

Information Provision and Preferences for Education Spending: Evidence from Representative Survey Experiments in Three Countries

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International coordination of policies is often argued to be hampered by differences in citizens' views on public policies. However, with respect to education policy, recent comparative evidence for the U.S. and Germany suggests that public preferences over education spending are quite similar in both countries. To investigate the generalizability of this finding, we extend the international evidence on preferences for education policies to Switzerland. Conducting parallel survey experiments with information treatments in a representative Swiss opinion survey, we find that the overall pattern of results is indeed similar in all three countries when the role of information is taken into account.