

# CURRICULUM VITAE

## Dr. Marie-Christine Fregin

Ludwigsburg | Germany  
Mail: m.fregin@maastrichtuniversity.nl



### ACADEMIC TRAINING

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10 2019	<b>PH.D.   MAASTRICHT UNIVERSITY   THE NETHERLANDS</b> School of Business and Economics / Research Centre for Education and the Labour Market (ROA) / Promoters: Prof. Dr. Rolf van der Velden, Prof. Dr. Mark Levels
06 2017 – 10 2019	<b>EXTERNAL, PART-TIME PHD CANDIDATE</b> School of Business and Economics Research Centre for Education and the Labour Market (ROA)
03 2018	<b>DESIGN THINKING OPEN COURSE   HASSO-PLATTNER-INSTITUT (HPI) POTSDAM</b> School of Design Thinking
04 2017 – 06 2017	<b>VISITING RESEARCHER @ MAASTRICHT UNIVERSITY   THE NETHERLANDS</b> Research Centre for Education and the Labour Market (ROA) Supervision: Prof. Dr. Rolf van der Velden
12 2013	<b>MAGISTRA ARTIUM (M.A., MASTER 'S EQUIVALENT)   UNIVERSITY OF TUEBINGEN</b> Sociology (major), Political Science and Geography (minors) <i>Final grade M.A.: 1,0 (sehr gut); Magisterarbeit (Thesis): 'Generation Ungewiss - Berufseinsteiger auf dem Weg ins Abseits'; Event history analysis, longitudinal SOEP data</i>
08 2008 – 02 2009	<b>STUDY ABROAD   HEROICA PUEBLA DE ZARAGOZA, MEXICO</b> Benemérita Universidad Autónoma de Puebla

### PROFESSIONAL EXPERIENCE

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#### MAASTRICHT UNIVERSITY SCHOOL OF BUSINESS AND ECONOMICS | MAASTRICHT

since	<b>RESEARCH LEADER</b>
06 2020	Research Centre for Education and the Labour Market (ROA)

#### INPUT CONSULTING GGMBH | STUTTGART

06 2017 – 05 2020	<b>ACADEMIC CONSULTANT (WISSENSCHAFTLICHE BERATERIN)</b> Project I: 'AI at the Workplace: Watson Application Study'   <i>Funding: IBM and ver.di in</i>
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*cooperation with BMAS / Field experiment with AI and mixed-methods social science research at SIEMENS AG and Deutsche Telekom Services GmbH*

*Project II: ‘AKTIV-kommunal’ | Consultancy for public utility companies; digital transformation, cultural change and implementation of new ways of work using design thinking challenges; strategy consulting and stakeholder management*

## **WISSENSCHAFTSZENTRUM BERLIN (WZB) & MAASTRICHT UNIVERSITY (ROA)**

04|2019 – **POSTDOCTORAL RESEARCH FELLOW**

05|2020 Project: ‘Technological Inequality – Understanding the relation between recent technological innovations and social inequalities (TECHNEQUALITY)’  
*Funding: EU-Funding (Horizon 2020)*

## **UNIVERSITY OF TUEBINGEN | TUEBINGEN**

01|2016 – **LECTURER AND RESEARCHER**

03|2018 Department of Political Science  
Chair of Political Economy and Policy Analysis (Prof. Dr. Josef Schmid/ Prof. Daniel Buhr)  
*Lecturing of bachelor and master classes; supervision of master students and student assistants / Mixed-methods research e.g. on the impact of digitalisation on innovation policy, labour market policy and health policy in six European countries*

04|2014 – **RESEARCHER**

12|2015 International Centre for Ethics in the Sciences and Humanities (IZEW)  
Project: ‘Leadership ethics and leadership responsibility in university teaching’  
*Mixed-methods research, partly in cooperation with the industry / Funding: Carl Zeiss Foundation*

01|2014 – **GRADUATE ASSISTANT**

03|2014 Department of Sociology | Chair of Statistics and Social Structure Analysis  
(Prof. Dr. Steffen Hillmert) / *Tutoring and research assistance*

## **GERMAN YOUTH INSTITUTE (DEUTSCHES JUGENDINSTITUT, DJI) | MUNICH**

03|2009 – **TRAINEE AND STUDENT ASSISTANT**

07|2009 German Youth Institute (Deutsches Jugendinstitut e.V., DJI) in Munich  
Research Unit ‘Youth Transitions’ / *Quantitative analyses and social space research on educational inequalities based on Munich school leavers panel (Dr. Nora Gaupp)*

## **S C H O L A R S H I P S**

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2017 **GERMAN ACADEMIC EXCHANGE SERVICE (DAAD)**

Scholarship for the research stay at Maastricht University (ROA)

2008 **LANDESSTIFTUNG BADEN-WÜRTTEMBERG**

Scholarship for study abroad in Mexico

# TEACHING | UNIVERSITY OF TUEBINGEN

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*Winter term  
2018/19*

- Co-teaching as external lecturer at *Hochschule der Medien, Stuttgart*, study programme Information design

*Winter term  
2017/18*

- Comparative Policy Analysis: Education Policy in an International Perspective

*Summer term  
2017*

- Labour Markets, Social Policy and (In-)Equality

*Winter term  
2016/17*

- Research Methods: Quantitative and Qualitative Content Analysis
- Policy Analysis: Education Policy

*Summer term  
2016*

- Comparative Policy Analysis: Welfare, Education, and Labour

*Winter term  
2015/16*

- Research Methods: Quantitative and Qualitative Content Analysis



Ludwigsburg, October 2020 | Marie-Christine Fregin

# PUBLICATIONS

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IBM and ver.di (2020) (Eds.): Künstliche Intelligenz – Ein sozialpartnerschaftliches Forschungsprojekt untersucht die neue Arbeitswelt. ISBN 978-3-00-066640-7

Fregin, M.-C.; Roth, I. (2020): Flexible Arbeit gestalten – Design Thinking mit Beschäftigten. Ein Praxisbeispiel aus dem Forschungs- und Entwicklungsprojekt AKTIV-kommunal, Zeitschrift Gute Arbeit, Heft 02|2020.

Fregin, M.-C. (2019): Skill matching and outcomes: new cross-country evidence (Dissertation). Maastricht: ROA, doi: 10.26481/dis.20191031mf.

Fregin, M.-C.; Levels, M. and van der Velden, R. (2019): Labour market institutions and the challenge of allocating the right people to the right jobs – Evidence on the relation between institutions and skill matching from 28 industrial countries, COMPARÉ: A Journal of Comparative and International Education, vol. 50(2).

Levels, M.; Somers, M.; Fregin, M.-C. (2019): Scenarios for the Impact of Intelligent Automation on Work. Maastricht: Research Centre for Education and the Labour Market.

Levels, M.; Somers, M.; Fregin, M.-C. (2019): TECHNEQUALITY POLICY BRIEF - Scenarios for the Impact of Intelligent Automation on Work. Maastricht: Research Centre for Education and the Labour Market.

Fregin, M.-C.; Richter, J. (2019): Arbeit 4.0, in Fraunhofer IAO (2019) (Hrsg.): Leitbild – Arbeitswelten der kommunalen Energieversorger 2025.

Fregin, M.-C. gemeinsam mit M. Bochert et al. (2019), in: Wilhelm Bauer et. al (Hrsg.): Arbeit in der digitalisierten Welt. Stand der Forschung und Anwendung im BMBF-Förderschwerpunkt, Juni 2019, S. 202-209.

Fregin, M.-C.; Bijlsma, I. and van der Velden, R. (2018): Much ado about social outcomes? Effective skill, skill mismatch, and their relation with job satisfaction and other social outcomes, ROA-RM-2018/2 (May 2018), Maastricht: ROA.

Fregin, M.-C. (2017): The Impact of Social Policies on Skill Mismatch – Theoretical framework of an empirical study, in: Schmid, J.; Amos, K.; Schrader, J. and Thiel, A. (Eds.). Governance und Interdependenz von Bildung. Baden-Baden: Nomos.

Buhr, D.; Christ, C.; Frankenberger, R.; Fregin, M.-C.; Schmid, J. and Trämer, M. (2016): Auf dem Weg zu Wohlfahrt 4.0? Die Digitalisierung des Wohlfahrtsstaates in den Politikfeldern Arbeit, Gesundheit und Innovation im europäischen Vergleich. Berlin: Friedrich-Ebert-Stiftung, Referat Westeuropa/Nordamerika. Politik für Europa #2017 plus. Electronic ed.: Berlin: FES, 2016. ISBN 978-3-95861-687-5.

Buhr, D.; Christ, C.; Frankenberger, R.; Fregin, M.-C.; Schmid, J. and Trämer, M. (2016): On the way to welfare 4.0? Digitalisation of the welfare state in labour market, health care and innovation policy: a European comparison. Berlin: Friedrich-Ebert-Stiftung, Western Europe/North America. Politics for Europe #2017 plus. Electronic ed.: Berlin: FES, 2016. ISBN 978-3-95861-712-4.

Buhr, D.; Christ, C.; Frankenberger, R.; Fregin, M.-C.; Schmid, J. and Trämer, M. (2016): ¿Hacia el Bienestar 4.0? La digitalización del Estado de bienestar en el mercado laboral, la asistencia sanitaria y la política de innovación: comparación europea. Madrid: Friedrich-Ebert-Stiftung. ISBN 978-3-95861-712-4.

Buhr, D.; Frankenberger, R.; Fregin, M.-C. and Trämer, M. (2016): On the Way to Welfare 4.0 – Digitalisation in Germany. Berlin: Friedrich-Ebert-Stiftung, Western Europe/North America. Politics for Europe #2017 plus. Electronic ed.: Berlin: FES, 2016. ISBN 978-3-95861-716-2.

- Fregin, M.-C. and Frankenberger, R. (2016): On the Way to Welfare 4.0 – Digitalisation in Spain. Berlin: Friedrich-Ebert-Stiftung, Western Europe/North America. Politics for Europe #2017 plus. Electronic ed.: Berlin: FES, 2016. ISBN 978-3-95861-719-3.
- Fregin, M.-C. et al. (2016): „Hier bitte einen Satz zu Kompetenzen einfügen...“ – Kompetenzorientierung, gesellschaftliche Verantwortungsübernahme und Homogenisierung in universitären Curricula am Beispiel der Führungsverantwortung, in: Das Hochschulwesen, 04|2016.
- Fregin, M.-C. et al. (2016): Führungsverantwortung in der Hochschullehre. Zur Situation in den MINT-Fächern und Wirtschaftswissenschaften an Universitäten in Baden-Württemberg, Rheinland-Pfalz und Thüringen. Tübingen: IZEW (Materialien zur Ethik in den Wissenschaften, Band 12). ISBN 978-3-935933-13-1.
- Fregin, M.-C. (2013): Generation Ungewiss – Berufseinsteiger auf dem Weg ins Abseits? Empirische Vergleiche zur Chancenentwicklung von befristet beschäftigten Arbeitsmarkteinsteiger/innen. SOEPpapers on multidisciplinary panel data research at DIW Berlin 581. Berlin.